

4th grade History Standards Alignment with *Exploring Pennsylvania: Our Geography, History, Economics, and Government* Program

History 3rd grade

Lessons in text
ExPA

Pages in
SAB

Supplemental
Materials/TRB

Historical Analysis/Skill Development 8.1.3			
A. Understand chronological thinking and distinguish between past, present, and future time, e.g., calendar time, timelines, events (time and place)	Les 12-17, 19-28	pp. 19, 21, 25-28, 32-36	X
B. Develop an understanding of historical sources, e.g., historical maps, graphs and tables	Les 12-14, 17, historical photos/illustrations throughout 12-28	pp. 22, 29, 31, 33	X
C. Understand fundamentals of historical interpretation, e.g., fact vs. opinion, cause and effect, comparing and contrasting	Les 12, 14-17, 19-21, 23-28	pp. 19, 26, 28, 30, 33	X
D. Understand historical research, e.g., events, facts, folklore (legends), fiction, primary sources	Les 14-17, 19-22, 25-28	pp. 20-23, 29, 30, 32-35	X
Pennsylvania History 8.2.3			
A. Understand the political and cultural contributions of individuals and groups to Pennsylvania history, e.g., William Penn, Benjamin Franklin, Betsy Ross, Mary Hayes	Les 12-20, 22-28	pp. 19, 21-24, 27, 30-32	X
B. Identify and describe primary documents, material artifacts and historic sites important in Pennsylvania history, e.g., documents, Penn's Charter, Independence Hall, Liberty Bell, Commonwealth symbols (tree, bird, dog, insect)	Les 12, 15-23, 25, 28	pp. 23, 28, 31, 33	X
C. Identify and describe how continuity and change have influenced Pennsylvania history, e.g., religions, industry, innovations, settlement patterns, transportation systems belief systems	Les 12-16, 21-28	pp. 19, 21-22, 29-36	X
D. Identify and describe conflict and cooperation among social groups and organizations in Pennsylvania history, e.g., ethnic and racial relations, immigration, military conflicts, and labor relations	Les 12-19, 21, 23, 25, 27, 28	pp. 19, 22, 24-25, 27, 31	X
United States History 8.3.3			
A. Identify contributions of individuals and groups to United States history, e.g., George Washington, A. Lincoln, Thomas Jefferson	Les 12, 14-26	pp. 23, 25, 27, 30, 34	X
B. Identify and describe primary documents, material artifacts, and historic sites important in United States history, e.g., Declaration of Independence, U.S. Constitution, Bill of Rights	Les 12, 15, 17-25, 27-28	pp. 25-29, 31, 33	X

famous sayings, Statue of Liberty, U.S. flag			
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C. Identify important changes in United States history (e.g., Belief Systems/Religions, Commerce/Industry, Innovations, Politics, Settlement Patterns Social Organization, Transportation, Women's Movement	Les 12-16, 21-28	pp. 20-21, 24, 28-32, 34, 36	X
D. Identify conflict and cooperation among social groups and organizations in United States history, Domestic Instability, Ethnic and Racial Relations, Labor Relations, Immigration, Military Conflicts	Les 12-19, 21, 23, 25, 27, 28	pp. 19, 22, 24-25, 27, 31	