

4th grade Government Standards Alignment with *Exploring Pennsylvania: Our Geography, History, Economics, and Government Program*

Government 3rd grade

	Lessons in text ExPA	Pages in SAB	Supplemental Materials/TRB
Principles and Documents of Government 5.1			
A. Describe what government is	29-31	37-39	
B. Explain the purposes of rules and laws and why they are important in the classroom, school, community, state and nation	29-31		
C. Define the principles and ideals shaping government, e.g., diversity of peoples and ideas, liberty, leadership	15-16	23	X
D. Identify the document which created Pennsylvania, e.g., story underlying formation of Pennsylvania	15-16	23	
E. Identify documents of United States government. e.g., Declaration of Independence, U.S. Constitution, Bill of Rights	18, 20	28	
H. Identify framers of documents of governments	18, 20		X
I. Explain why government is necessary in the classroom, school, community, state and nation and the basic purposes of government in Pennsylvania and the United States	29-31	28	
K. Identify symbols and political holidays, e.g., Liberty Bell, Keystone State, Statue of Liberty	18		X
N. Identify examples of the rights and responsibilities of citizenship, e.g., personal and civic rights and responsibilities	29-31	28	
Rights and Responsibilities of Citizenship 5.2			
A. Identify personal rights and responsibilities	29-31	37-39	
B. Identify sources of conflict and disagreement and different ways conflicts can be resolved	17	25	
C. Identify the importance of political leadership and public service in the school, community, state and nation	31		
E. Explain the benefits of following rules and laws and the consequences of violating them	29		

	Lessons in text ExPA	Pages in SAB	Supplemental Material/TRB
How Government Works 5.3			
A. Identify the elected representative bodies responsible for making local, Pennsylvania and United States laws	29-31	37-38	
B. Identify the role of the three branches of government, e.g., executive, legislative, and judicial	30-31	38	
C. Identify reasons for rules and laws in the school and community	29	37-39	
D. Identify services performed by the local, state and national governments	29-31	37-39	
E. Identify positions of authority at school and in local, state and national governments	29-31	37-38	
F. Explain what an election is			
How International Relations Work 5.4			
A. Identify how customs and traditions influence governments	12-13	19, 24	
B. Recognize that the world is divided into various political units	16	22	X