

4th grade Geography Standards Alignment with Exploring Pennsylvania: Our
Geography, History, Economics, and Government Program

Geography 3rd and 4th grade

Lessons in text **Pages in** **Supplement**
ExPA **SAB** **Materials**

Basic Geography Literacy 7.1.3

A. Identify geographic tools and their uses, e.g., maps, map elements, graphs, diagrams, photographs, illustrations	Les 1-11, 12-14, 17, 28, photos throughout	pp. 4, 10,11,26, 31, 33	X
B. Identify and locate places and regions, e.g., physical and human features, regions as areas of common characteristics	Les 1-11, 14	pp. 10, 12, 14, 15, 22, 31	X

The Physical Characteristics of Places and Regions 7.2.3

A. Identify the physical characteristics of places and regions, e.g., landforms, water forms, weather, climate, animals, vegetation	Les 1, 2, 8	pp. 6, 7, 9, 12, 14, 15	X
B. Identify the basic physical processes that affect the physical characteristics of places and regions, e.g., seasons, weather, climate, hurricanes, drought, tornadoes, global warming	Les 2, 3, 28	p. 12	X

The Human Characteristics of Places and Regions 7.3.3

A. Identify the human characteristics of places and regions by their population characteristics, e.g., migration, density	Les 2, 25	pp. 14, 22	
B. Identify the human characteristics of places and regions by their cultural characteristics, e.g., culture, customs	Les 12-14, 15, 25	pp. 19, 20, 21, 24	
C. Identify the human characteristics of places and regions by their settlement characteristics,	Les 14, 15	pp. 14, 22	
D. Identify the human characteristics of places and regions by their economic activities, e.g., products and services, farm and factory products renewable and non-renewable res.	Les 4-7, 8-11	pp. 14, 17, 18, 29, 32, 36	X
E. Identify the human characteristics of places and regions by their political activities, e.g., types of political units, townships, boroughs, county, states, country	Les 29-31	pp. 37, 38, 39	

The Interaction between People and Places

A. Identify the impacts of physical systems on people, e.g., drought, soil quality and agriculture, energy use, snowfall	Les 2, 11, 28	p. 16	
B. Identify the impacts of people on physical systems, e.g., water quality, land use, dams, extinction of species	Les 8, 9, 11, Chpt. 3 opener	pp. 15, 18	

****Note:** The Social Studies standards for Geography start at 3rd grade and jump to 6th grade. Any designated standard for 3rd grade is to be extended and enhanced in 4th grade.