

4th grade Pennsylvania Core Standards Alignment with *Exploring Pennsylvania: Our Geography, History, Economics, and Government* Program

	Lessons in	Pages in	Teacher's	PVP
	ExPA	SAB	Guide/TRB	Website
1.1 Foundational Skills				
CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. e.g., letter-sound, syllabication, morphology		12, 21	X	X
CC.1.1.4.E Read with accuracy and fluency to support comprehension. e.g., read on-level text with purpose and understanding, orally with accuracy, using context.	All lessons 1-31	1-39	X	X
1.2 Reading Informational				
CC.1.2.4.A Determine the main idea of a text and explain how it is supported by key details; summarize the text.	All lessons 1-31	5, 6-7, 8, 10, 14, 20, 22, 23, 24, 27, 30, 32, 36-39	X	X
CC.1.2.4.B Refer to details and examples in a text when explaining what the text says explicitly and make inferences.	All lessons 1-31	1-3, 5, 8, 14, 15, 22, 24, 26, 27, 30- 33, 36- 39	X	X
CC.1.2.4.C Explain events . . . , ideas, or concepts in a text, including what happened and why, based on specific information in the text.	All lessons 1-31	33, 39	X	X
CC.1.2.4.D Compare and contrast an event or topic told from two different points of view.	Les 17	20, 26, 33		
CC.1.2.4.E Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/solution) of events.	Les 12, 17, 18- 28	19, 25, 28, 34	X	X
CC.1.2.4.F Determine the meaning of words and phrases as they are used in	All lessons	18	X	X

	grade-level text, including figurative language.	1-31			
CC.1.2.4.G	Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of the text in which it appears (e.g., in charts, graphs, maps . . .).	All lessons 1-31	9, 10-11, 13, 16, 19, 22, 28, 29, 31, 33	X	X
CC.1.2.4.H	Explain how author uses reasons and evidence to support particular points in a text.	All lessons 1-31	6-7, 28, 33		
CC.1.2.4.I	Integrate information from 2 texts (<i>or sources, italics author's</i>) on the same topic to demonstrate understanding of that topic.	Inclusive within text	29, 31, 33, 39	X	X
CC.1.2.4.J	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	All lessons 1-31	4-8, 10-11, 12,14-15, 17- 18, 21-22, 24- 25, 27-33, 35- 39	X	X
CC.1.2.4.K	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade-level reading and context, choosing flexibly from a range of strategies and tools.	All lessons 1-31	5-8, 10, 12, 14- 15, 17-18, 21, 31-32, 35-38	X	X
CC.1.2.4.L	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	All lessons 1-31	1-39	X	X
1.3 Reading Literature (trade books are listed in the Teacher's Guide)					
CC.1.3.4.A	Determine a theme of a text from details in the text; summarize the text.			X	
CC.1.3.4.B	Cite relevant details from the text to support what the text says explicitly and make inferences.			X	
CC.1.3.4.C	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.			X	
CC.1.3.4.D	Compare and contrast an event or topic told from two different				

	points of view.				
CC.1.3.4.E	Explain major differences between poems, drama, and prose and refer to the structural elements of each when writing or speaking about a text.				
CC.1.3.4.F	Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.			X	
CC.1.3.4.G	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.				
CC.1.3.4.H	Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.				
CC.1.3.4.I	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.			X	
CC.1.3.4.J	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.			X	
CC.1.3.4.K	Read and comprehend literary fiction on grade level, reading independently and proficiently.			X	
1.4 Writing (informative/explanatory, opinion, and narrative)					
CC.1.4.4.A	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Les 1, 2, 4, 7, 8, 11, 15, 20, 24, 25, 28, 31	7, 9, 20, 23	X	
CC.1.4.4.B	Identify and introduce the topic clearly.	Les 7, 8, 12, 20, 25, 30	7, 9, 23	X	
CC.1.4.4.C	Develop the topic with facts, definitions, concrete details, questions, or other information and examples related to the topic; include	Les 7, 8, 12, 15, 16, 20, 21,	1-39	X	

illustrations and multimedia when useful to aiding comprehension.	24, 26, 30, 31			
CC.1.4.4.D Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.	Les 7, 8, 12, 15, 25, 26, 30, 31	6-7, 9, 10, 12-14, 17, 19, 23, 26, 30	X	
CC.1.4.4.E Use precise language and domain-specific vocabulary to inform about or explain the topic.	All lessons 1-31	1-39	X	
CC.1.4.4.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. (informative/explanatory writing)	All lessons 1-31	1-39	X	
CC.1.4.4.H Introduce the topic and state an opinion on the topic.	Les 5, 14, 26, 28, 29		X	
CC.1.4.4.I Provide reasons that are supported by facts and details.	Les 5, 20, 21, 22, 24, 28		X	
CC.1.4.4.J Create an organizational structure that includes related ideas grouped to support the writer’s purpose and linked in logical order with a concluding statement or section related to the opinion.	Les 7, 8, 11, 12, 15, 22, 25, 26, 30, 31	9	X	
CC.1.4.4.K Choose words and phrases to convey ideas precisely. (opinion writ.)	All lessons 1-31	1-39	X	
CC.1.4.4.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. (opinion writing)	Les 5, 14, 26, 28, 29			
CC.1.4.4.M Write narratives to develop real or imagined experiences or events.	4, 15, 17, 22, 25, 29, 30, 31	7	X	
CC.1.4.4.N Orient the reader by establishing a situation and introducing a narrator and/or characters.	15			

CC.1.4.4.O	Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely	Les 3, 23, 26, 31	23	X	
CC.1.4.4.P	Organize an event sequence that unfolds naturally, using a variety of traditional words and phrase to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.	15, 19, 27, 30	9	X	
		All lessons 1-31			
CC.1.4.4.Q	Choose words and phrases to convey ideas precisely. (narrative writ.				
CC.1.4.4.R	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling. (narrative writing)	All lessons 1-31			
CC.1.4.4.S	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.	All lessons 1-31	9, 23	X	
CC.1.4.4.T	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Les 7, 23	9	X	
CC.1.4.4.U	With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Les 7, 11, 25	9	X	
CC.1.4.4.V	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Les 7, 11, 25	9	X	
CC.1.4.4.W	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize	All lessons	9, 23, 40	X	

information, and provide a list of sources.	1-31			
CC.1.4.4.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			X	
Speaking and Listening				
CC.1.5.4.A Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.	All lessons 1-31	9	X	
CC.1.5.4.B Paraphrase portions of the text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	All lessons 1-31	9	X	
CC.1.5.4.C Identify the reasons and evidence a speaker provides to support particular points.	23	9	X	
CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	Les 6, 7, 10, 11, 15, 18, 23, 25	9	X	
CC.1.5.4.E Differentiate between contexts that require formal English versus informal situations.	13	9		
CC.1.5.4.F Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Les 6	9		
CC.1.5.4.G Demonstrate command of the conventions of standard English when speaking based upon Grade 4 level and content	All lessons 1-31	1-39		

Language				
ELA L 4.2d Spell grade-appropriate words correctly . . .	All lessons 1-31	1-39	X	
ELA L 4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening	All lessons 1-31	1-39	X	
ELA L 4.4a Use context (e.g., definitions, examples, or restatements) as a clue to the meaning of a word or phrase	All lessons 1-31	5, 8, 12, 18, 21, 35-38	X	X
ELA L 4.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a words	Les 1, 4			
ELA L 4.4c Consult reference materials (e.g., dictionaries, maps, glossaries . . .), both print and digital . . . clarify the precise meaning of key words and phrases	All lessons 1-31	1, 2, 3, 11, 13, 22, 31	X	X
ELA L 4.5c Demonstrate understanding of words by relating them to their opposites . . . and to words with similar . . . meanings			X	
ELA L 4.6 Acquire and use accurately grade-appropriate . . . domain-specific words and phrases . . . that are basic to a particular topic	All lessons 1-31	1-39	X	X